



Chartiers-Houston School District

2020-2021

Re-opening Plan



State Guidelines

Health and Safety Plan

Key Components

- Cleaning and sanitizing
- Health and good hygiene
- Physical distancing and face masks
- Monitoring student/staff health
- Transportation

Cleaning and Sanitizing

- The Building and Grounds Supervisor has worked with the custodians and maintenance staff to clean and sanitize all buildings in the district to prepare for the safe and successful return of students and staff for the upcoming year.
- The procedures for cleaning and disinfecting the facility will be continually monitored and reviewed with the staff to ensure consistent and proper cleaning methods.
- Currently all supplies used to disinfect the buildings are EPA-approved disinfectants against COVID-19 that reduce risk.
- Custodial Staff will continue to frequently clean high touched surfaces and objects including door handles and sink handles. Drinking fountains will be covered.
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.
- The Building and Grounds Supervisor will conduct regular checks to ensure all assigned areas are clean and disinfected.

Health and Good Hygiene

All staff and students will be provided training from the school nurse on the appropriate manner and frequency to mitigate the spread of the virus. The faculty will work together to educate the students on the rules and appropriate hygiene practices.

Examples are:

- Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings. Face masks will be strongly encouraged when social distancing of 6 ft. is not possible.
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, classrooms and frequently trafficked areas.

Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.

Physical distancing and face masks

The classrooms and learning spaces throughout the district buildings will be evaluated and organized, to the maximum extent possible, to provide the staff and students with social distancing regulations to mitigate the spread of the virus. Some examples are the following:

- Determine your maximum capacity for each room
- Turn desks in the same direction.
- Students sit on one side of tables/desk facing the same direction.
- Reduce Class Size
 - Half of class roster
 - Maximum classroom capacity
- Balance class numbers as much as possible – remove unused desks and furniture in classrooms; maximize social distancing (to the extent practicable)
- Limit physical interaction through partner or group work
- Establish distance between the teacher's desk/board and students' desks
- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing.

Face Masks

[Order Requiring Universal Face Coverings announced July 1, 2020](#)

Schools may allow students to remove their face coverings when students are:

- 1. Eating or drinking when spaced at least 6 feet apart;*
- 2. Seated at desks or assigned work spaces at least 6 feet apart; or*
- 3. Engaged in any activity at least 6 feet apart (e.g. face covering breaks, recess, et.c.)*

Summary: We expect students and teachers to wear a mask when they can not social distance at least 6 feet apart.

Example- Buses / Hallways / Transition Time

Face Masks

Children two years and older are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school.

Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team.

Monitoring student/staff health

Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.

Positive COVID-19 Case

- If in school, student/staff member immediately quarantined in health office.
- School Nurse will notify the Department of Health and follow their guidance regarding school closure, who must quarantine and for how long, and whether the instructional operation model must change.
- All families and staff will be notified
- If there is a known COVID-19 case in a student or staff member's household, the School Building Office should be contacted and action will be taken as necessary based on guidance from the Department of Health.

Busing and Transportation

Students and parents/guardians/caregivers will perform a symptom screening prior to arriving at school or the bus stop each day.

Bus drivers and passengers must wear face coverings while on the bus, in accordance with the Secretary of Health's Order Requiring Universal Face Coverings issued July 1, 2020.

We will promote social distancing at bus stops.

Clean and disinfect frequently touched surfaces on the bus at least daily.

Establish protocols for bus stops, loading/unloading students to minimize congregation of children from different households.

Follow CDC and PDE Guidance.

Information Decisions

Before any decisions are made by the students and parents for re-opening, we need to explain the changes to our remote learning.

The CHSD is working to offer families the option for remote learning this fall through a Learning Management System called Fusion / Fusion Flex sponsored by Intermediate Unit #1. **(Please see the Intermediate Unit #1 Webpage for additional information and video.)**

The online instruction will be taught by our CHSD Teachers and the curriculum will mirror the curriculum being taught for the in-person learning in the classrooms.

This program will streamline the process and create less frustration for our parents and students that occurred at the end of last year.

The upcoming slides will explain the program that we will be using.

Learning Management System

Fusion / Fusion Flex

The Fusion Cyber Solutions program will provide the CHSD with the ability to build the capacity to fully integrate online learning into our schools. Fusion is an online learning initiative that involves a comprehensive shift in the way we envision our schools.

There is an undeniable need for all schools to embrace online learning as a viable option for students. Our goal is for the CHSD to offer the majority of their curriculum in both an online format and face-to-face, resulting in an education system where students can move seamlessly between classroom and online courses.

Building Capacity in Schools

The Fusion program will provide the district with the tools, knowledge, and guidance to be able to integrate online learning into school districts on many different levels. This isn't a third-party vendor that handles online learning for districts, but rather a comprehensive professional development approach that ensures districts are educating their students with their teachers and curriculum. We want districts to promote an online learning initiative as a product of the district. The district has control to implement the program based on the needs of our students.

Far-Reaching Impact

The district will be doing more than just offering online classes to students. Because this is a comprehensive program that will become engrained in all aspects of the school, the impact is far-reaching. We can utilize this program for many aspects in our education program such as: alternative education placement, home-bound students, and credit recovery. The potential to increase student achievement in this areas is critical for the success of our students and community.

Impact on the Classroom

Teachers will incorporate the tools and strategies from the Fusion Teacher Training into their classrooms to provide flexibility for their students. Students come to rely on Moodle access as a resource outside of class, extending learning beyond the four walls of the classroom. They do everything from check homework and review lessons for understanding, to access missed class materials and discuss in-depth class topics. These tools and strategies will transform the way we teach and the way students learn!

Re-opening Options

Option 1- Only in Green Phase

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Schools will open for in-person learning in August. It is likely, however, that schedules, classroom spaces, and day-to-day operations will be adjusted to allow for social distancing and smaller groupings.

Virtual instruction will be an option. Even with schools opening in August for in-person instruction, Chartiers-Houston School District will continue to offer virtual learning to students.

**Distance Learning Students can only transition back to in-person learning after 9 weeks
No moving in and out of the in-person and remote learning.**

Option 2- Green or Yellow Phase

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Schools will open in August for in-person learning and remote learning for alternating days. The scheduling of days will be the following:

- Groups A and B based on location.
- The sequence will be- **Monday A / Tuesday A / Wednesday everyone remote/ Thursday B / Friday B (Sequence- AA remote BB)**
- In summary, 2 days in-person / 3 days remote
- Deep cleaning will take place on Wednesdays and Sundays for new groups

Red Phase

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Total remote due to Mandates or forced closures due to COVID-19

New Survey

Upcoming Week

CHSD - Intentions for the 2020-2021 School Year

The Chartiers-Houston School District will be surveying parents/guardians to determine student placements for the 2020-2021 school year. This information is vital as we prepare class schedules and arrange transportation.

This information will identify families that are not comfortable returning to in-person instruction and prefer remote instruction, as well as, those willing to commit to providing transportation for their children.

If you do not have the ability to complete the survey on-line, please contact your child's building office to complete the survey.

We thank you for your patience and cooperation as we navigate through this pandemic.



Travel Guidelines



Summer travel season is upon us and we are reaching out to request your assistance as the District plans for the safe return of our students in the fall.

The PA Health Department recently released the following travel guidance as of July 7, 2020:

If you have traveled, or plan to travel, to an area where there are high amounts of COVID-19 cases, it is recommended that you stay at home for 14 days upon return to Pennsylvania. If you travel to the following states, you will need to quarantine for 14 days upon return:

Alabama, Arizona, Arkansas, California, Florida, Georgia, Idaho, Louisiana, Mississippi, Nevada, North Carolina, South Carolina, Tennessee, Texas, Utah

If you plan to travel to any of the identified high risk areas within 14 days of the start of next school year, the District is requesting that you contact your building principals and school nurses to assist in planning your child's return to school.

As the list of high risk travel areas will likely grow in number, please check for updates in advance of your travel at

<https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx>.

CDC Guidance

How to protect

Yourself and Others

Know how it spreads

There is currently no vaccine to prevent coronavirus disease 2019 (COVID-19).

The best way to prevent illness is to avoid being exposed to this virus.

The virus is thought to [spread mainly from person-to-person](#).

- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs, sneezes or talks.
- These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.
- Some recent studies have suggested that COVID-19 may be spread by people who are not showing symptoms.

Wash your hands often

[Wash your hands](#) often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.

It's especially important to wash:

- Before eating or preparing food
- Before touching your face
- After using the restroom
- After leaving a public place
- After blowing your nose, coughing, or sneezing
- After handling your cloth face covering
- After changing a diaper
- After caring for someone sick
- After touching animals or pets

If soap and water are not readily available, **use a hand sanitizer that contains at least 60% alcohol**. Cover all surfaces of your hands and rub them together until they feel dry.

Avoid touching your eyes, nose, and mouth with unwashed hands.

Avoid close contact

Inside your home: Avoid close contact with people who are sick.

If possible, maintain 6 feet between the person who is sick and other household members.

Outside your home: Put 6 feet of distance between yourself and people who don't live in your household.

Remember that some people without symptoms may be able to spread virus.

Stay at least 6 feet (about 2 arms' length) from other people.

Keeping distance from others is especially important for people who are at higher risk of getting very sick.

Cover your mouth and nose with a cloth face cover when around others

You could spread COVID-19 to others even if you do not feel sick.

The cloth face cover is meant to protect other people in case you are infected.

Everyone should wear a [cloth face cover](#) in public settings and when around people who don't live in your household, especially when other [social distancing](#) measures are difficult to maintain.

- Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance.

Do NOT use a facemask meant for a healthcare worker. Currently, surgical masks and N95 respirators are critical supplies that should be reserved for healthcare workers and other first responders.

Continue to keep about 6 feet between yourself and others. The cloth face cover is not a substitute for social distancing

Cover coughs and sneezes

Always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow and do not spit.

Throw used tissues in the trash.

Immediately **wash your hands** with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol

Clean and disinfect

Clean AND disinfect [frequently touched surfaces](#) daily. This includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, and sinks.

If surfaces are dirty, clean them. Use detergent or soap and water prior to disinfection. **Then, use a household disinfectant.** Most common EPA-registered household disinfectants will work.

Monitor Your Health Daily

Be alert for symptoms. Watch for fever, cough, shortness of breath, or [other symptoms](#) of COVID-19.

- Especially important if you are [running essential errands](#), going into the office or workplace, and in settings where it may be difficult to keep a [physical distance of 6 feet](#).

Take your temperature if symptoms develop.

- Don't take your temperature within 30 minutes of exercising or after taking medications that could lower your temperature, like acetaminophen.

Follow [CDC guidance](#) if symptoms develop.

What you should know about COVID-19 to protect yourself and others



Know about COVID-19

- Coronavirus (COVID-19) is an illness caused by a virus that can spread from person to person.
- The virus that causes COVID-19 is a new coronavirus that has spread throughout the world.
- COVID-19 symptoms can range from mild (or no symptoms) to severe illness.



Know how COVID-19 is spread

- You can become infected by coming into close contact (about 6 feet or two arm lengths) with a person who has COVID-19. COVID-19 is primarily spread from person to person.
- You can become infected from respiratory droplets when an infected person coughs, sneezes, or talks.
- You may also be able to get it by touching a surface or object that has the virus on it, and then by touching your mouth, nose, or eyes.



Protect yourself and others from COVID-19

- There is currently no vaccine to protect against COVID-19. The best way to protect yourself is to avoid being exposed to the virus that causes COVID-19.
- Stay home as much as possible and avoid close contact with others.
- Wear a cloth face covering that covers your nose and mouth in public settings.
- Clean and disinfect frequently touched surfaces.
- Wash your hands often with soap and water for at least 20 seconds, or use an alcohol-based hand sanitizer that contains at least 60% alcohol.



Practice social distancing

- Buy groceries and medicine, go to the doctor, and complete banking activities online when possible.
- If you must go in person, stay at least 6 feet away from others and disinfect items you must touch.
- Get deliveries and takeout, and limit in-person contact as much as possible.



Prevent the spread of COVID-19 if you are sick

- Stay home if you are sick, except to get medical care.
- Avoid public transportation, ride-sharing, or taxis.
- Separate yourself from other people and pets in your home.
- There is no specific treatment for COVID-19, but you can seek medical care to help relieve your symptoms.
- If you need medical attention, call ahead.



Know your risk for severe illness

- Everyone is at risk of getting COVID-19.
- Older adults and people of any age who have serious underlying medical conditions may be at higher risk for more severe illness.



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

We all need to:

Listen

Learn

Adapt

We will continue to share important details with you as our plan evolves around the guidelines provided by PDE and we ask for your continued support as we do our best to provide a safe and welcoming learning environment for our students and staff.

Finally, the upcoming school year might be one of the toughest ever to be a parent, student and educator, however, it also might be the most exciting year ever, **our mindset will be critical**



Go Buccaneers